**ST. BEDE’S CATHOLIC JUNIOR SCHOOL**

***celebrates life and learning***

**PREVENT DUTY STATEMENT**

St. Bede’s Catholic Junior School’s is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today’s society*.*

On 1 July 2015 the Prevent Duty (section 26) of The Counter-Terrorism and Security Act 2015 came into force. This duty places the responsibility on local authorities to have due regard to the need to prevent people from being drawn into terrorism.

As part of St. Bede’s Catholic Junior School’s commitment to safeguarding and child protection we fully support the government's Prevent Strategy.

InSt. Bede’s Catholic Junior School’s we promote the Spiritual, Moral, Social and Cultural (SMSC) development of all our pupils. Our curriculum promotes the fundamental British values of democracy, the rule of law, individual liberty and the mutual respect and tolerance of those with different faith and beliefs.

Children are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

Through assemblies, themed days and the wider curriculum we prepare them for potential risk. As with other online risks of harm, teachers need to be aware of the risks posed by the online activity of extremist and terrorist groups and ensure children are aware and safe from this, when accessing the internet in school.

Our curriculum is broad and balanced; it promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our PSHEE provision is embedded across the curriculum and underpins the ethos of our school. It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Our school is committed to prevention and strategies and procedures that protect vulnerable individuals from being radicalised or exposed to extremist views. If we identifying a pupil who is or may be at risk, advice will be sought from

**Prevent Team, Cheshire Police:** **Prevent@cheshire.pnn.police.uk**

**Telephone number: 01606 36362147**

The aims of our good practice Prevent Duty statement is to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

**The Designated Safeguarding Leads/Safeguarding Team in this school are:**

**Faith Tiernan Headteacher**

**Gill Geoghegan                      Designated Safeguarding Lead**

**Lesley Harrington Deputy Designated Safeguarding Lead**

SCHOOL PREVENT DUTY RISK ASSESSMENT

ACTIVITY/ENVIRONMENT: St. Bede’s Catholic Junior School DATE OF RISK ASSESSMENT September, 2022

| HAZARD? | WHO MIGHT BE HARMED? | IS THE RISK ADEQUATELY CONTROLLED? | WHAT FURTHER ACTION IS NEEDED TO CONTROL THE RISK? |
| --- | --- | --- | --- |
| *List significant hazards which may result in serious harm or affect several people.* | *List groups of people who are especially at risk from the significant hazards identified.* | *List existing controls or note where the information may be found (e.g. information, instruction training, systems or procedures).* | *List the risks that are not adequately controlled and proposed action where it is reasonably practical to do more.* |
| Children at risk of radicalisation at school via the internet – low risk.Children at risk of radicalisation in school environment – low risk.Children at risk of radicalisation at home/in the community – low risk due to age of children.Staff at risk of radicalisation at school – low risk.Governors at risk of radicalisation at school – low risk.Parents/Carers and older siblings at risk of radicalisation at school – medium risk.Visitors at risk of radicalisation at school – medium risk. | Children, families, staff, GovernorsChildren, families, staff, GovernorsChildren, familiesStaff, families, GovernorsGovernorsStaff, families, GovernorsVisitors, staff, children, families, Governors | Safeguarding procedures to protect the children are well established. Policies and guidance support staff to protect the children.IT firewalls prevent children accessing inappropriate sites on the internet. E-safety awareness.Staff have received relevant training to safeguard children. All staff every three years with annual refresher on Basic Awareness.Designated Leads – training every two years plus specific focused training. Safer Recruitment training – Headteacher, Office Manager, Chair of Governors and Vice Chair of Governors.Appropriate DBS checks and vetting procedures, school guidance.Mission statement, school ethos, curriculum, whole school initiatives (for example, Prevention of Bullying etc).Promoting British Values and Gospel Values.Good home/school links including open door policy for parents/carers to come into school. | Policies reviewed and revised.Maintain firewall and e-safety updates.Staff safeguarding training – updated every 3 years.Review training – including WRAP (Workshops Raising Awareness around Prevent) as available.All students and visitors complete induction and access all relevant policies and procedures.Ensure all visitors are appropriately supervised. |