END OF KEY STAGE 2 ATTAINMENT 2024

This data is based on early release and is provisional		ALL PUPILS		DISADVANTAGED		GENDER			
		EXPECTED STANDARD	HIGHER STANDARD	EXPECTED STANDARD	HIGHER STANDARD	EXPECTED STANDARD		HIGHER STANDARD	
READING	SCHOOL	79.3	39.0	78.0	26.7	73.9	86.1	39.2	38.9
	NATIONAL	74.2	25.0	62.6	18.1	70.8	77.7	24.9	32.0
	HALTON	74.2	25.7	66.4	18.8	72.9	75.5	24.9	26.5

WRITING (TA)	SCHOOL	75.6	24.4	66.7	16.7	69.6	83.3	19.6	30.6
	NATIONAL	71.7	12.8	58.8	6.4	65.4	78.3	9.7	16.1
	HALTON	72.0	11.7	61.5	6.9	67.9	76.1	9.0	14.5

MATHEMATICS	SCHOOL	78.0	35.4	66.7	20.0	76.1	80.6	39.1	30.6
	NATIONAL	73.0	23.7	59.2	12.9	73.5	72.4	26.4	20.9
	HALTON	71.8	19.7	59.7	12.0	74.1	69.6	23.4	16.0

ENGLISH, GRAMMAR, PUNCTUATION & SPELLING	SCHOOL	78.0	31.7	73.3	26.7	76.1	80.6	23.9	41.7
	NATIONAL	72.1	31.8	59.2	20.0	68.4	75.9	29.0	34.7
	HALTON	71.1	28.6	61.9	19.8	69.7	72.4	26.7	30.5

READING, WRITING & MATHEMATICS COMBINED	SCHOOL	68.3	18.3	54.7	6.7	63.0	72.2	15.2	22.2
	NATIONAL	60.5	7.6	45.6	3.1	56.9	64.2	6.4	8.8
	HALTON	59.6	6.5	46.9	3.0	58.1	61.1	5.7	7.2

ABOVE NATIONAL   SIGNIFICANT GAP

DISADVANTAGE ABOVE ALL NATIONAL

LA RANKING 2023	EXS RANK	EXS %	GDS RANK	GDS %
RWM COMBINED	13	67.1	1	18.4
READING	10	84.2	5	43.4
WRITING	14	78.9	2	27.6
MATHEMATICS	17	76.3	7	31.6
EGPS	26	75.0	22	29.6

LA RANKING 2024	EXS RANK	EXS %	GDS RANK	GDS %
RWM COMBINED	12	68.3	3	19.5
READING	20	79.3	6	39.1
WRITING	20	75.6	4	24.4
MATHEMATICS	15	78.0	6	35.4
EGPS	16	78.0	17	31.7

IN SUMMARY

Disadvantaged:

Disadvantaged pupils attain less than ALL pupils in the school, however, they perform better than all pupils nationally in reading (EXS and GDS) and writing at GDS.

Whilst there is a difference between all pupils and disadvantaged, the gap is narrower than the gap nationally at the Expected Standard, but not at the Greater Depth Standard.

	EXPECTED STANDARD		GREATER DEPTH STANDARD	
	School Gap	National Gap	School Gap	National Gap
RWM	13.6	14.9	11.6	4.5
READING	1.3	11.6	12.3	6.9
WRITING	8.9	12.9	7.7	6.4
MATHS	11.3	13.8	15.4	10.8